

|  | Salaries (010 - 199)                         | Employee Benefits (200 - 299)                | Purchased Services (300 - 399)              | Materials + Supplies (400 - 499)                   | Capital Outlay (500 - 599) | Other Objects (600 - 899) | Indirect Costs (910) | Fund Transfers (920 - 929) | Other Fund Uses (931 - 999) | Total            |
|--|--|--|---|--|----------------------------|---------------------------|----------------------|----------------------------|-----------------------------|------------------|
| Instruction (1100)                                   | 484,044.00 <span style="color:blue">▲</span> | 104,753.66 <span style="color:blue">▲</span> | 11,250.00 <span style="color:blue">▲</span> | 467,274.31 <span style="color:blue">▲</span>       | 0.00                       | 302,137.90                |                      | 0.00                       | 0.00                        | 1,369,459.87     |
| Attendance Services (2110)                           | 0.00   | 0.00   | 0.00  | 0.00   |                            | 0.00                      |                      | 0.00                       | 0.00                        | 0.00             |
| Guidance and Counseling Services (2120)              | 0.00   | 0.00   | 0.00  | 0.00   |                            | 0.00                      |                      | 0.00                       | 0.00                        | 0.00             |
| Testing Services (2130)                              | 0.00   | 0.00   | 0.00  | 0.00   |                            | 0.00                      |                      | 0.00                       | 0.00                        | 0.00             |
| Health Services (2140)                               | 57,529.20                                    | 22,467.81                                    | 0.00  | 18,837.48  |                            | 0.00                      |                      | 0.00                       | 0.00                        | 98,834.49        |
| Social Services (2150)                               | 0.00   | 0.00   | 0.00  | 0.00   |                            | 0.00                      |                      | 0.00                       | 0.00                        | 0.00             |
| Work Study Services (2160)                           |  |  |   |  |                            |                           |                      |                            |                             | 0.00             |
| Psychological Services (2170)                        | 55,043.00 <span style="color:blue">▲</span>  | 20,685.66 <span style="color:blue">▲</span>  | 0.00  | 0.00   | 0.00                       | 0.00                      |                      | 0.00                       | 0.00                        | 75,728.66        |
| Speech Pathology and Audiology Services (2180)       | 0.00   | 0.00   | 0.00  | 0.00   | 0.00                       | 0.00                      |                      | 0.00                       | 0.00                        | 0.00             |
| Other Student Support Services (2190)                | 140,000.00 <span style="color:blue">▲</span> | 10,794.00 <span style="color:blue">▲</span>  | 0.00  | 0.00   | 0.00                       | 0.00                      |                      | 0.00                       | 0.00                        | 150,794.00       |
| Instructional Improvement and Curriculum Development | 0.00   | 0.00   | 0.00  | 0.00   | 0.00                       | 0.00                      |                      | 0.00                       | 0.00                        | 0.00             |
| Instructional Staff Development Services (2215)      | 0.00   | 0.00   | 0.00  | 0.00   | 0.00                       | 0.00                      |                      | 0.00                       | 0.00                        | 0.00             |
| Educational Media Services (2220)                    | 0.00   | 0.00   | 0.00  | 0.00   | 0.00                       | 0.00                      |                      | 0.00                       | 0.00                        | 0.00             |
| Other Instructional Staff Services (2290)            | 0.00   | 0.00   | 0.00  | 0.00   | 0.00                       | 0.00                      |                      | 0.00                       | 0.00                        | 0.00             |
| School Administrative (2300-2399)                    | 0.00   | 0.00   | 0.00  | 0.00   | 0.00                       | 0.00                      |                      | 0.00                       | 0.00                        | 0.00             |
| <b>Security Services (3100)</b>                      | <b>0.00</b>                                  | <b>0.00</b>                                  | <b>0.00</b>                                 | <b>0.00</b>  | <b>0.00</b>                | <b>0.00</b>               | <b>0.00</b>          | <b>0.00</b>                | <b>0.00</b>                 | <b>0.00</b>      |
| <b>Operations and Maintenance</b>                    | <b>0.00</b>                                  | <b>0.00</b>                                  | <b>20,051.62</b>                            | <b>29,603.00 <span style="color:blue">▲</span></b> | <b>0.00</b>                | <b>0.00</b>               | <b>0.00</b>          | <b>0.00</b>                | <b>0.00</b>                 | <b>49,654.62</b> |



**Cover Page**

**Superintendent of Schools**

Name \* David W. Stover, Jr.

**ARP ESSER Point of Contact**

Name \* Adam Hopper

Role \* Federal Programs Coordinator

Phone \* (256) 377-4913

Ext 2025

**Required Narratives**

LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY21 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY21 application, the LEA is assuring that all of information provided in the required narratives from the FY21 application is still true and correct for FY22.

**Required Narratives**

Select an Option \* No changes to the required narratives approved in the FY21 application are necessary. ▼ ▲

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

ARP ESSER funds will be used to Implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, In order to continuously and safely open and operate schools for In-person learning. The LEA, working closely with the ALSDE and ADPH, will make informed decisions on the safe operations of the district's schools and buses. The LEA plans to use the funds to provide students with guidelines to remain in the in-person learning environment, as well as to safely transport to campus for in person learning. Teachers, students and staff are to be trained in social distancing, COVID symptoms recognition and sanitation procedures. Personal protection equipment purchased with these funds will allow for limited missed instruction due to COVID positivity. Additionally, the completion of renovating the HVAC system will provide clean filtered air throughout the school campus in order to support student, faculty and staff health and wellness. Specifically, ARP ESSER funds will be used as follows:

1. Review and remedy HVAC concerns for identified buildings;
2. Purchase software to manage digital devices to keep students safe during online learning;
3. Purchase desk to provide for physical distancing to the best possible extent;
4. Purchase educational technology, technology supplies and online subscriptions;
5. Hire personnel to support efforts to maximize in-person instruction time and continuously and safely open and operate schools for In person learning;
6. Purchase laptops for additional staff hired to aid in social distancing and virtual instruction;
7. Implement evidence-based programs and intervention strategies to address the specific needs of students;
8. Offer evidence-based summer, after-school and other extended learning and enrichment programs;
9. Purchase buses for students living in the most rural areas of the district. These additional buses will be utilized for transportation to and from school activities in the summer learning environments. In the event of an outbreak in the system, the additional buses that are equipped with air conditioning and WIFI will be dispatched to the area with the least internet capabilities. All students will have equal access to all the interventions provided throughout the school year and summer;

10. A summer camp will be provided to address learning loss and enrichment, with a heavy focus on K-3 Literacy, as was provided for 4 weeks during the summer months of June and July 2021.

11. Purchase materials and supplies for Mental Health Coordinator;

12. Purchase materials and supplies to be used by students during social distancing.

13. ARP ESSER funds will support program administration through the employment of a Federal Programs Coordinator at (.75/FTE) while (.25/FTE) will be provided through Title I funding for 3 years, ending by Sept. 30, 2024. The Federal Programs Coordinator will ensure that all guidelines associated with ESSER and Title funding are administered appropriately.

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How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

Coosa County Schools plans to implement the following intervention supports to make sure that the students in Coosa County have the ability to be successful despite the loss of instructional time due to the pandemic. The LEA will utilize evidence based interventions to address lost instructional time by providing intervention after school and during the summer break. I-Ready, Phonics First and Souday system, will be used as intervention tools for all subgroups of students. Periodic assessments will determine the growth of the student academically highlighting the student growth and gaps addressed in learning. Academically, students will use systems like I-Ready, Edgenuity, Souday System, Reflex Math, and Moby Max as interventions and for dyslexia screening. Students with most significant special needs will address learning loss and seek academic growth, additionally, through Edmark Reading and the Unique Learning System Working with the Behavior Specialist and Mental Health Coordinator who will address the social, emotional and mental health needs of our students. Those students in need of additional support will have available hours after school and in the summer months to get those supports and interventions, including English Learners, students with special needs, homeless students, and any student not falling in those subgroups. Those students living in the most rural areas of the district will utilize the additional buses for transportation to and from school activities in the summer learning environments. In the event of an outbreak in the system, the additional buses that are equipped with air conditioning and WIFI will be dispatched to the area with the least internet capabilities. All students will have equal access to all the interventions provided throughout the school year and summer. A summer camp will be provided to address learning loss and enrichment, with a heavy focus on K-3 Literacy, as was provided for 4 weeks during the summer months of June and July 2021. The rental for the local camp, Poplar Point, will be funded. The location provides classroom environments inside and outside to enhance learning. There are opportunities for multi-sensory instruction relating to enrichment, as well as learning loss. The facility will increase the likelihood of community outreach and to increase attendance, as the location is more desirable for students. 4-H and SAFE community programs will be asked to participate in order to provide additional opportunities for enrichment. be involved in the summer enrichment opportunity.

Website Link: <http://poplarpointcamp.com/Camp/>

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How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ARP ESSER program.

Equal access will be provided to all students, teachers, and other program beneficiaries in Coosa County, regardless of gender, race, color, national origin, disability, and age. Opportunities will be given to all involved to participate in any project or activity while promoting high standards and providing the necessary resources. If a barrier is discovered, it will be immediately addressed by district staff and removed to ensure full participation in the program. (Examples: Language barriers will be addressed through translation services, quality programs, etc. Technology barriers will be addressed by providing a device and/or internet capability, and training will be provided for staff to most effectively deliver, monitor, and assess instruction.)

The LEA has convened with students, faculty, and community members to determine the most effective way to budget ESSER III funding based upon data from our needs assessment. Input from many entities were compiled and submitted into the application. The allocations for the budget will reach all students in the district without limitations of access.

Dream It, Believe It, Achieve It

We believe:

- The education of students is a responsibility shared by students, faculty and staff, parents, and the community.
- All students must have opportunities to learn and to be successful.
- Maximum student learning takes place in a positive environment that includes consistency and structure.
- When engaged in rigorous, authentic learning activities that target a variety of learning styles, all students will gain the knowledge and skills necessary to attain personal and professional success.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

Monitoring of Coosa County's allocation will be an ongoing process. All activity on this fund will follow the procedures outlined in the Coosa County's Financial Operations Manual, including internal controls, budget process, financial management and reporting, procurement, travel, payroll/personnel, inventory, and records retention. Budget analysis reports are reviewed/printed once per month, at a minimum. Line-item balances are checked prior to completing a purchase order, and a strict chain of approval is followed. All requested purchases will meet allow ability guidelines according to ESSA and EDGAR, and applicable purchase requests will meet the requirements of the Alabama State Bid Law. The final, approved ARP ESSER application will be available for review, and periodic updates may be presented in public meetings such as board work sessions, board meetings, Federal Programs advisory council meetings, and/or any other appropriate public gathering.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

The LEA will ensure the information pertaining to the ARP ESSER funds are posted on the district website. The district will allow addendums to the districts ESSER budget if there becomes a greater need than those items budgeted for currently. Over the next three years, community outreach through town hall meetings, PTA organizations and community watch programs will be performed. The district will work to engage with families and communities by creating after school programs and summer learning programs that bring stakeholders to the school environment.

Provide the URL for the LEA Return-to-Instruction Plan.

<https://content.myconnectsuite.com/api/documents/eb9470011a964647b4f5b1c9122d38b8.pdf>

### LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

Addressing the Loss of Instructional Time can occur before the school day, during the school day, after the school day, on weekends, or during the summer. All items budgeted in this section must be addressing the loss of instructional time. In order to address the loss of instructional time, a student must be gaining missed instruction while not losing out on current year instruction.

For the 20% reservation to address the loss of instructional time, the following interventions are allowable:

- A. Summer Learning & Summer Enrichment Programs
- B. Extended Day Programs
- C. Comprehensive After-School Programs
- D. Extended School Year Programs
- E. Other

### Budget Amount & Details for 20% Reservation

| * 20% Reservation Budgeted in FY21 Application | 20% Reservation Expended in FY21 (Amount Not Included in Carryover) | 20% Reservation Required in FY22 |
|--|---|----------------------------------|
| \$637,931.16                                   | 0.00  | \$637,931.16                     |

### Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for the for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to host Summer School and Summer Enrichment for 3 years to end by July 31, 2024. Summer School at Central High School and Central Elementary will address learning loss and credit recovery in core courses. Each summer school offering will consist of 20 days per summer. CES will pay 3 teachers while CHS will pay 5 teachers. Summer Enrichment will include preparing Pre-K students academically and mentally before they begin their Kindergarten year. Each summer enrichment offering will consist of 2 days per summer. A total of 3 teachers. A summer camp will be provided to address learning loss and enrichment. The rental for the local camp, Poplar Point, will be funded. The location provides classroom environments inside and outside to enhance learning. There are opportunities for multi-sensory instruction relating to enrichment, as well as learning loss. The facility will increase the likelihood of community outreach and to increase

attendance, as the location is more desirable for students. 4-H and SAFE community programs will be asked to participate in order to provide additional opportunities for enrichment.

Website Link: <http://poplarpointcamp.com/Camp/>

ARP ESSER funds will be used toward the cost of facility rental for Summer Enrichment programs, ending by July 31, 2024.

Total Cost: \$195,326.64

1100/191/4600 (Stipends) \$147,600.00 | 1100/2xx/4600 (Benefits) \$29,726.64

1100/623/4600 (Location Rental) \$18,000.00

### Intervention B (Extended Day Programs)

Provide the following information for the for Intervention B (Extended Day Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to pay for after school tutoring for 3 years at Central Elementary and Central High School. The program will seek to close the achievement gap and meet credit recovery needs. Each year both schools will provide 120 days of tutoring for 2 hours each session. CES will have 4 teachers provide instruction while CHS will have 3 teachers. This will end by July 31, 2024.

Total Cost: \$171,559.92

1100/191/4800 (Stipends) \$142,800.00 | 1100/2xx/4800 (Benefits) \$28,759.92

### Intervention C (Comprehensive After-School Programs)

Provide the following information for the for Intervention C (Comprehensive After-School Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

### Intervention D (Extended School Year Programs)

Provide the following information for the for Intervention D (Extended School Year Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

### Intervention E (Other)

Provide the following information for the for Intervention E (Other):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to pay the salary and benefits of a retired Reading Interventionist (.5 FTEs for 3 years) at CES in order to decrease learning loss and increase reading ability levels over a 3 year period. This service will end by Sept. 30, 2024. Funds will be used to purchase online subscriptions for three years that will target core instruction with an emphasis on reading and mathematics. Dual enrollment courses will focus on courses provided in the evening or summer months in order to allow access to courses that students could not attend during the period of COVID shutdown.

Total Cost: \$281,044.60

1100/018/1200 (Salary) \$96,000 | 1100/2xx/1200 (Benefits)\$7,401.60



1100/411/8100 (Sunday System-Subscription) \$18,258.00 | 1100/622/8100 (Subscriptions) \$129,385.00

1100/623/1500 (Dual Enrollment) \$30,000.00

### Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

#### Budget Amount & Details for Additional Uses

| ARP ESSER Carryover Allocation for FY22 | 20% Reservation Required in FY22 | Amount Remaining for ARP Additional Uses |
|---|----------------------------------|--|
| \$3,102,702.71                          | \$637,931.16                     | \$2,464,771.55                           |

#### Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to employ certified teachers for 3 school years to provide art enrichment in the elementary school at (1.0 FTE for 2 years). A Behavior Specialist will be employed to support appropriate behaviors of general education and special education students in order to increase academic ability level of students for the 2022-2023 school year at (1.0 FTE for 1 year). A Mental Health Coordinator will be employed to support the mental health well-being of students and faculty for 3 school years ending by Sept. 24, 2024 at (.40 FTE for 3 years). We are budgeting money for substitutes for the staff being hired with these funds.

Total Cost: \$292,235.17

1100/010/1641 (Salary) \$97,644.00 | 1100/2xx/1641 (Benefits) \$38,865.50

2170/083/2900 (Salary) \$55,043.00 | 2170/2xx/2900 (Benefits) \$20,685.66

2140/111/8210 (Salary) \$57,529.20 | 2140/2xx/8210 (Benefits) \$22,467.81



#### Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to purchase Laptops, Chromebooks, Chromebook chargers, Chromebook Cases, Chromebook Engraver, and Wireless (Kajeet) for 5 buses to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase subscriptions to Webex Program, Zoom, Unique Learning, Rhithm, Kami, Music Play, Make Music, MPS Clicker, Newsela, Edmark, Achieve, and Go Guardian (all subscriptions will expire prior to September 30, 2024).

Total cost: \$295,643.62

1100/495/8100 (Laptops) \$15,477.72

1100/495/8100 (Chromebooks) \$104,603.00

1100/411/8100 (Chromebook chargers) \$15,000.00

1100/411/8100 (Computer Cases) \$20,560.00

1100/491/8100 (Chromebook Engraver) \$4,000.00



1100/362/8100 (Wireless for 5 buses-Kajeet) \$11,250.00

1100/622/8100 (Online subscriptions) \$124,752.90

### Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to replace approximately 27 HVAC units between Central Elementary and Central High School by December 2022. Funds will be used to purchase classroom desks/tables across both schools, and provide for the upgrade of our Career Tech facility. The expansion will allow us to upgrade Career Tech labs, providing the opportunity for students to socially distance in a larger setting.

Total Cost: \$585,316.06

1100/492/8100 (Desks) \$113,490.72

3200/349/8320 (CTE Labs) \$20,051.62

7200/515/9100 (HVAC) \$451,818.72



### Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

### Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to purchase supplies and materials to support student mental health and well being. Science materials will also be purchased in order to support classroom participation and decrease learning loss. All science and mental health supplies will be purchased by Sept. 30, 2024. Funds will be used to purchase classroom supplies for students so that they may be prepared for instruction as they begin the 2022-2023 and 2023-2024 school years. Additionally, funds will be used to purchase curriculum materials in iReady Math and a new ELA Curriculum for K-12.

Total cost: \$177,384.87

2140/419/8210 (Mental Health Materials) \$1,500.00

1100/411/8100 (School Supplies and Science Materials) \$64,071.82

1100/421/8100 (Curriculum Associates-iReady Math) \$21,500.00

1100/412/8100 (Open Court-ELA Curriculum) \$90,313.05



### Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)



5) Itemized Budget using Function & Object Codes (must match Budget Grid)

### Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to purchase 4 buses in order to provide internet capabilities in 4 rural locations of Coosa County as soon as this application is approved. The buses will provide WIFI and be equipped with air-conditioning in order for the students to complete coursework or participate in online courses. The buses will extend the separation of students to allow social distances in cases of extreme conditions.

Additionally, PPE materials will be purchased in order to support the health and well being of faculty and staff. Custodial Supplies will also be purchased in order to keep the school clean and sterilized during the ongoing pandemic. Premium Pay will be issued to all employees in the amount of \$500.00 during the 2021-2022 and 2022-2023 school year. The premium pay the LEA feels is reasonable and necessary and follows all rules related to 2 CFR section 200.430(s) and is pursuant to an established plan in response to the COVID-19 pandemic. Time and effort documentation will be available upon request.

Total Cost: \$581,480.79

4130/531/8410 (4 school buses) \$383,746.31

2140/493/8210 (PPE) \$17,337.48

2190/199/8210 (Premium Pay) \$140,000.00

2190/2xx/8210 (Premium Pay benefits) \$10,794.00

3200/442/8320 (Custodial Supplies) \$29,603.00



### Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

### Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

### Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

### Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees

- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

**Category 12 (Other)**

Provide the following information for Category 12 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

**Administrative Costs**

Program Administration must be reasonable and necessary \*  in order to manage the federal grant in a compliant and effective manner.

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

ARP ESSER funds will support program administration through the employment of a Federal Programs Coordinator at (.75/FTE) while (.25/FTE) will be provided through Title I funding for 3 years, ending by Sept. 30, 2024. The Federal Programs Coordinator will ensure that all guidelines associated with ESSER and Title funding are administered appropriately.

6220/081/8600 (Federal Programs Coordinator - Salary) \$162,128.25

6220/2xx/8600 (Federal Programs Coordinator - Benefits) \$54,252.63

**Indirect Costs**

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation. \*

|       |   |              |   |
|-------|---|--------------|---|
| 15.62 | % - Unrestricted Indirect Cost Rate for LEA | \$484,642.16 | Maximum Indirect Cost amount for the ARP ESSER Fund |
|-------|---|--------------|---|

Function/Object Code used on the Budget Grid  
6910/910/8600






|            |  |
|------------|--|
| 306,285.16 | ▲ Amount Budgeted for Indirect Costs on FY22 Application |
|------------|--|

**SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE**

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

\* = Required

| Related Documents  |   |                                    |
|--|---|------------------------------------|
|  | Type  | Document                           |
|     | Job Descriptions for 20% Reservation (ALL Federally Paid Personnel)               | <a href="#">Job Descriptions</a>   |
|     | Job Descriptions for Remaining ARP ESSER Fund Uses (ALL Federally Paid Personnel) | <a href="#">Job Descriptions</a>   |
|     | Evidence-based Supporting Documentation for 20% Reservation                       |                                    |
|    | Supporting Documentation #1   | <a href="#">Compiled Documents</a> |
|     | Supporting Documentation #2   |                                    |

**Checklist Description** ([Collapse All](#) [Expand All](#))

- 1. Allocations** OK ▼
  - 1. Review the ARP ESSER allocation for the LEA.
- 2. Assurances** OK ▼
  - 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?
- 3. Cover Page** OK ▼
  - 1. Did the LEA include the name of the Superintendent of Schools?
  - 2. Did the LEA include the contact information for the ARP Point of Contact?
- 4. Required Narratives** OK ▼
  - 1. Did the LEA select if they are making changes to the FY21 approved narratives?  
**If the LEA selected yes, then...**
  - 2. Did the LEA answer all the required narratives?
- 5. Budget Grid** OK ▼
  - 1. Did the LEA allocate all ARP ESSER funds on the budget grid?
- 6. LEA Reservation to Address Loss of Instructional Time** OK ▼
  - 1. Is the FY21 20% Reservation budgeted amount and FY21 20% Reservation expended amount entered?
  - 2. Did the LEA allocate the required FY22 20% Reservation?
  - 3. Do the expenditures in the narrative box match the budget grid?
  - 4. Are the expenditures allowable under the ARP?
  - 5. Are the expenditures reasonable, necessary, and allocable?
  - 6. Did the LEA include all required information in the narrative box?
- 7. Remaining ARP ESSER Fund Uses** OK ▼
  - 1. Did the LEA allocate the amount remaining for ARP ESSER Additional Uses? (Including administrative and indirect costs)
  - 2. Do the expenditures in the narrative box match the budget grid?
  - 3. Are the expenditures allowable under the ARP?
  - 4. Are the expenditures reasonable, necessary, and allocable?
  - 5. Did the LEA include all required information in the narrative box?
- 8. Administrative Costs** OK ▼
  - 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?  
**If the LEA selected yes, then...**
  - 2. Do the expenditures in the narrative box match the budget grid?
  - 3. Are the expenditures allowable under the ARP?
  - 4. Are the expenditures reasonable, necessary, and allocable?
  - 5. Did the LEA include all required information in the narrative box?
- 9. Indirect Costs** OK ▼
  - 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?  
**If the LEA selected yes, then...**
  - 2. Does the budgeted indirect cost match the budget grid?
  - 3. Did the LEA include the FY22 Unrestricted Indirect Cost rate?

4. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?

5. Did the LEA include the Function and Object code?

**10. Related Documents**

OK

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?